

**Aligning Alternative Education into Education Options
Combined Recommendations from Educational Options Providers Working Groups**

<ul style="list-style-type: none"> • Unified mission (alignment with superintendent’s acceleration agenda) <ul style="list-style-type: none"> ○ Graduation for all followed by college and career
<ul style="list-style-type: none"> • Quality Instruction <ul style="list-style-type: none"> ○ Differentiated instruction (to address different student needs) ○ Connection to “real world” ○ Innovation: project based learning; use of portfolios; student-centered curriculum ○ Culturally responsive teaching ○ Capacity to address special needs students (dual certification of teachers) ○ Emphasis on building study habits ○ Include professional development ○ Aligned with MA and BPS framework ○ Use of technology ○ Career and college readiness/career and internship integration
<ul style="list-style-type: none"> • “College” going culture (with the recognition that “college” means postsecondary education and training) <ul style="list-style-type: none"> ○ Supportive peer environment ○ Campus visits ○ Clear preparation for postsecondary ○ Use of alumni to help build aspirations
<ul style="list-style-type: none"> • Strong Student Support <ul style="list-style-type: none"> ○ Case managers/ “intrusive” advisement ○ Transparent individual education/service plan for graduation; process for tracking progress ○ Family and caregiver involvement ○ Extended day ○ Mental health supports ○ College transition support ○ Different kind of staffing models to include non-teaching staff
<ul style="list-style-type: none"> • Youth Development <ul style="list-style-type: none"> ○ Youth leadership/governance
<ul style="list-style-type: none"> • Blended Work/ Learning Models <ul style="list-style-type: none"> ○ Vocational schools that blend college courses into school or provide certificates etc. ○ Better education around labor market and potential benefits to pursuing career after graduation ○ Service learning for all levels
<ul style="list-style-type: none"> • Partnerships (allow schools to determine based on school mission aligned with Acceleration Agenda) <ul style="list-style-type: none"> ○ Integrated CBO partnerships

- Workforce and post secondary partnerships
- Partners may offer services off-site

- **Structures for acceleration**

- Use BLS quarter system (5 marking periods), for example
- Revisit grading policies to reflect different pathways